



Co-funded by the
Erasmus+ Programme
of the European Union



TITLE PAGE

LNSS PILOTING MODULE No: 7

TITLE OF MODULE: Access to Libraries and Society for learners with Special needs

COURSE MATERIALS: Presentation, Useful Links, Literature, Video Materials

TABLE OF CONTENTS

MODULE DESCRIPTION.....	2
MODULE STRUCTURE	3
ASSESSMENT SCHEME.....	3
COURSE PLAN.....	5
TRAINER'S GUIDE.....	11
LIST OF SUGGESTED LITERATURE.....	16



Co-funded by the
Erasmus+ Programme
of the European Union



MODULE DESCRIPTION

Type: Training of librarians, academic staff and students

Semester: Autumn

Target Audience: university staff, librarians and students/trainees with special requirements

Teacher expertise:

Teacher: Mrs Tereza Khechoyan

Language: Armenian/English

Prerequisites: N/A

Restrictions: N/A

Supplementary regulations: N/A

Summary:

The right to high education is universal and must extend to all people with disabilities. Education is the key factor in achieving employment and thus an enhanced quality of life for people with disabilities. University staff and lecturers need to have increased awareness of disability related issues in education and about practical support these students may require. This module is shaping the ground for development of the relevant services and provisions within universities. (The goal of this module is to development relevant services and provisions within universities).

Overall aim:

- To develop librarians' and students'/trainees' knowledge on special needs assistance in the library, library resources for disabled people, information literacy skills library staff and disabled
- To put library access into practice
- To conduct consultation with people with special needs
- To develop inclusive design and service delivery in the library for students with special requirements.

ERASMUS+CBHE Library Network Support Services (LNSS): modernising libraries in Armenia, Moldova and Belarus through library staff development and reforming library services 561633-EPP-1-2015-1-AM-EPPKA2-CBHE-JP



Co-funded by the
Erasmus+ Programme
of the European Union



Learning outcomes:

On completion of the training course the librarians will be able to:

- a) Understand individual needs of the students/trainees with special needs
- b) Adapt library resources and facilities to meet individual needs of students/trainees with special needs
- c) To conduct disability and special needs assistance in the library

Students/trainees with special needs will be able to:

- d) Use library resources and services

MODULE STRUCTURE

ECTS credits: 1 credit

Study Hours

Taught Hours: 16 Hrs

Day 1: 15:00-17:50/ 4 Hrs

Day 2: 15:00-17:50/ 4 Hrs

Day 3: 15:00-17:50/ 4Hrs

Day 4: 15:00-17:50/ 4 Hrs

Independent Hours: 14Hrs

Total (30 hours)

Assessment scheme

Types of assessment:

Units:

Weighting:

Learning Outcomes:

e.g.
Essay, presentation, poster etc

Assignment 1: Group work

3

30%

Assignment 2: Case studies

1

25%

1. Understand individual needs of the students/trainees with special needs,

ERASMUS+CBHE Library Network Support Services (LNSS): modernising libraries in Armenia, Moldova and Belarus through library staff development and reforming library services 561633-EPP-1-2015-1-AM-EPPKA2-CBHE-JP



Co-funded by the
Erasmus+ Programme
of the European Union



Library Network Support Services

Active participation	4	25%	getting useful knowledge of the rights of people with special needs.
Attendance	4	20%	<ol style="list-style-type: none"> 2. Use exact words and phrases. 3. Adapt library resources and facilities to meet individual needs of students/trainees with special needs. 4. To conduct disability and special needs assistance in the library.



Co-funded by the
Erasmus+ Programme
of the European Union



Description of types of assessment

Assignment 1: Group work (30%)
 Librarians and students/trainees with special needs work in groups and carry out and analyze knowledge obtained from the lessons on library resources and facilities(1000 words)

Assignment 2: Case studies (25%)
 Working in small groups, the librarians and students/trainees with special needs, identify library resources and facilities to meet individual needs of students/trainees with special needs and make group presentations.

COURSE PLAN

Activity day	Lesson Topic	Lesson Activities	Estimated student work time in minutes/ hours	Lesson Outcome	Assessment forms
1st day	Understand individual needs of the people with special needs	<ul style="list-style-type: none"> • What is disability • Presentation: statistical data on the number and age of people with special needs in Republic of Armenia • Break • Presentation: the real picture of facilities of libraries in Armenia 	<p>1 Hour</p> <p>1 Hour</p> <p>15 Minutes</p> <p>30 Minutes</p>		Class participation 45%

ERASMUS+CBHE Library Network Support Services (LNSS): modernising libraries in Armenia, Moldova and Belarus through library staff development and reforming library services 561633-EPP-1-2015-1-AM-EPPKA2-CBHE-JP



Co-funded by the
Erasmus+ Programme
of the European Union



		in terms of providing services to the individuals with special requirements			
		<ul style="list-style-type: none"> • The rights of people with special needs • Convention of the rights for people with special needs in Armenia • Famous people with special needs (video view) 	30 Minutes		Class participation 50%
			30 Minutes		
			30 Minutes		

ERASMUS+CBHE Library Network Support Services (LNSS): modernising libraries in Armenia, Moldova and Belarus through library staff development and reforming library services 561633-EPP-1-2015-1-AM-EPPKA2-CBHE-JP



Co-funded by the
Erasmus+ Programme
of the European Union



		<ul style="list-style-type: none"> •Disease of the famous people with special needs •Correct words and phrases 	<p>1 Hour</p> <p>1 Hour</p>		<p>Class participation 20%</p>
--	--	--	-----------------------------	--	------------------------------------

ERASMUS+CBHE Library Network Support Services (LNSS): modernising libraries in Armenia, Moldova and Belarus through library staff development and reforming library services 561633-EPP-1-2015-1-AM-EPPKA2-CBHE-JP



Co-funded by the
Erasmus+ Programme
of the European Union



<p>2nd day</p>	<p>Adapt library resources and facilities to meet individual needs of students/faculties with special needs</p>	<ul style="list-style-type: none"> •Accommodation of buildings, transports for people with special needs •Information of libraries in Armenia •Conspicuous libraries of the world 	<p>1 Hour</p> <p>30 Minutes</p> <p>30 Minutes</p>		<p>Class participation 50%</p>
----------------------------------	---	--	---	--	------------------------------------

ERASMUS+CBHE Library Network Support Services (LNSS): modernising libraries in Armenia, Moldova and Belarus through library staff development and reforming library services 561633-EPP-1-2015-1-AM-EPPKA2-CBHE-JP



Co-funded by the
Erasmus+ Programme
of the European Union



		<ul style="list-style-type: none"> • Course summary • Group discussions about problems of people with special needs • Library resources/services for people with special needs 	<p>1 Hour</p> <p>1 Hour</p> <p>30 Minutes</p>		<p>Class participation 45%</p>
--	--	---	---	--	------------------------------------

ERASMUS+CBHE Library Network Support Services (LNSS): modernising libraries in Armenia, Moldova and Belarus through library staff development and reforming library services 561633-EPP-1-2015-1-AM-EPPKA2-CBHE-JP



Co-funded by the
Erasmus+ Programme
of the European Union



		<ul style="list-style-type: none"> • Technical equipments for people with special needs • Group work 	<p>30 Minutes</p> <p>1 Hour</p>		<p>Class participation 50%</p>
3rd day	Introductory visit to the library of American University of Armenia	<p>The participants acquainted with</p> <ul style="list-style-type: none"> • conditions of the library • using methods of equipped techniques • access of library for people with special needs • applying methods of Current Projects 	<p>2 Hours</p> <p>1 Hour</p> <p>2 Hours</p> <p>1 Hour</p>		
4th day	Use library resources and services by the students/faculties with special needs	<ul style="list-style-type: none"> • Course summary • The participants mentioned three important things they learned in Papazian library (AUA) 	<p>2 Hours</p> <p>1 Hour</p> <p>1 Hour</p>		<p>Class participation 60%</p>

ERASMUS+CBHE Library Network Support Services (LNSS): modernising libraries in Armenia, Moldova and Belarus through library staff development and reforming library services 561633-EPP-1-2015-1-AM-EPPKA2-CBHE-JP



Co-funded by the
Erasmus+ Programme
of the European Union



		<ul style="list-style-type: none"> Assessment of training by questionnaires <p>Group works, suggestions for improvement in future</p> <p>Final videos</p>	2 Hours		
--	--	--	---------	--	--

TRAINERS GUIDE

Activity title	Activity description	Suggested materials
1. Introduction of disability	<ul style="list-style-type: none"> What is disability Statistical data on the number and age of people with special needs in Republic of Armenia The real picture of facilities of libraries in Armenia in terms of providing services to the individuals with special requirements 	<ul style="list-style-type: none"> ✓ Annie Delin; Disability in context ✓ http://www.youtube.com/watch?v=exmiTRdwJm4 ✓ http://www.youtube.com/watch?v=exmiTRdwJm4 (In honor of national disability awareness month) http://disabilityarmenia.am/am/10/free.html

ERASMUS+CBHE Library Network Support Services (LNSS): modernising libraries in Armenia, Moldova and Belarus through library staff development and reforming library services 561633-EPP-1-2015-1-AM-EPPKA2-CBHE-JP



Co-funded by the
Erasmus+ Programme
of the European Union



	<ul style="list-style-type: none"> • The rights of people with special needs • Convention of the rights for people with special needs in Armenia • Famous people with special needs (video view) 	<ul style="list-style-type: none"> ✓ http://www.un.org/disabilities/convention/convention_full.shtml ✓ http://www.un.am/res/UN%20Treaties/III_15.pdf ✓ www.un.org/disabilities/convention/conventionfull.shtml ✓ http://www.youtube.com/watch?v=A9Z06EeIhFM
<p>2. Presentation</p>	<ul style="list-style-type: none"> •Disease of the famous people with special needs •Correct words and phrases 	<ul style="list-style-type: none"> ✓ http://www.thebarrow.org/Neurological_Services/DBS_Program/224319 ✓ http://www.webmd.com/brain/autism/mental-health-aspergers-syndrome ✓ http://www.psychologytoday.com/conditions/obsessive-compulsive-disorder ✓ http://www.medicalnewstoday.com/articles/155580.php ✓ http://www.webmd.com/add-adhd/guide/attention-deficit-hyperactivity-disorder-adhd ✓ http://medical-dictionary.thefreedictionary.com/clubfoot ✓ http://www.youtube.com/watch?v=xjBIsp8mS-c (Steven Hawking) ✓ http://www.youtube.com/watch?v=Dy5TouEP2LM

ERASMUS+CBHE Library Network Support Services (LNSS): modernising libraries in Armenia, Moldova and Belarus through library staff development and reforming library services 561633-EPP-1-2015-1-AM-EPPKA2-CBHE-JP



Co-funded by the
Erasmus+ Programme
of the European Union



<p>3. Presentation</p> <p>4. Group works</p>	<ul style="list-style-type: none"> • Accommodation of buildings, transports for people with special needs • Information on libraries in Armenia • Conspicuous libraries of the world • Course summary • Group discussions about problems of people with special needs 	<p>(Steven Hawking)</p> <ul style="list-style-type: none"> ✓ http://www.vesti.ru/only_video.html?vid=296920 (Moscow is not available for disabled people yet) ✓ http://www.youtube.com/watch?v=Obaxh6c68Ug (The project "Mobile School") ✓ armstat.am ✓ http://www.youtube.com/watch?v=VJQP-lqxy4M ✓ http://www.youtube.com/watch?v=VJQP-lqxy4M (Most beautiful libraries of the world) ✓ http://www.youtube.com/watch?v=7vfcPkuD2Vk (reportage: Digital libraries) ✓ http://www.youtube.com/watch?v=2peTUB3ThxM (The most unusual library) ✓ Questionnaire
--	--	---

ERASMUS+CBHE Library Network Support Services (LNSS): modernising libraries in Armenia, Moldova and Belarus through library staff development and reforming library services 561633-EPP-1-2015-1-AM-EPPKA2-CBHE-JP



Co-funded by the
Erasmus+ Programme
of the European Union



	<ul style="list-style-type: none"> • Final videos 	<ul style="list-style-type: none"> ✓ Evaluation form ✓ http://www.youtube.com/watch?v=cmz24wzphJM (National Library of Ireland The Central) ✓ http://www.youtube.com/watch?v=RppblO9Iltk (Stephen Hawking A Personal Journey PBS) ✓ http://www.youtube.com/watch?v=moiKTwxFyIU (Library for the blind Israel, English Version) ✓ http://www.youtube.com/watch?v=pcY2bR7MPVo (Wheelchair Dance Sport) ✓ http://www.youtube.com/watch?v=AnwIaI9WneU (Guinness - Wheelchair Basketball)
--	--	---



Co-funded by the
Erasmus+ Programme
of the European Union



LIST OF SUGGESTED LITERATURE

Access to libraries for persons with disabilities

- ✓ ALA Council. (2001) "Library services for people with disabilities". Atlanta GA.,
- ✓ Department of Justice, Equality and Law Reform. (2005) "Guide to the Disability Act". Dublin.
- ✓ William Lidwell, Kritina Holden, Jill Butler ,(2010) Universal Principles of Design, Revised and Updated: 125 Ways to Enhance Usability, Influence Perception, Increase Appeal, Make Better Design Decisions, and Teach through Design.
- ✓ Equality Authority and The Library Council. (2003) "Library Access".
- ✓ Loftus T.(2009) Supporting Students with Dyslexi
- ✓ The National Post-Secondary Education Disability Network Incorporated. New Zealand Code of Practice for an Inclusive Tertiary Education Environment for Students with Impairments, from <https://www.fmhshub.auckland.ac.nz/4/3/files/kiarite-codeofpractice-1.pdf>. Dublin.
- ✓ Government of Ireland. Disability Act 2005 (14/2005)
- ✓ Government of Ireland. Equal Status Act 2000 (8/2000)
- ✓ Government of Ireland. Education for Persons with Special Needs Act 2004 (30/2004)
- ✓ Providing public services to people with disabilities, A Self-Study Guide
- ✓ Pinder, Chris. (2005) "Customers with disabilities: the academic library response". Library Review, 54 (8), 464-471
- ✓ Wesson, Caren L and Keefe, Margaret J. (1995) "Serving Special Needs Students in the School Library Media Center". Westport, Conn. Greenwood Press Sandra Charles, University of Dundee
- ✓ Moira Foster, Supporting Library Users With Disabilities

Useful Links

- ✓ <http://www.ahead.ie>
- ✓ [http://www.assistireland.ie/British Dyslexia Association](http://www.assistireland.ie/British_Dyslexia_Association)
- ✓ <http://www.bdadyslexia.org.uk>
- ✓ [http://www.deafhear.ie/ Dyslexia.com](http://www.deafhear.ie/Dyslexia.com)
- ✓ <http://www.dyslexic.com>
- ✓ <http://www.dyslexia.ie>

ERASMUS+CBHE Library Network Support Services (LNSS): modernising libraries in Armenia, Moldova and Belarus through library staff development and reforming library services 561633-EPP-1-2015-1-AM-EPPKA2-CBHE-JP



Co-funded by the
Erasmus+ Programme
of the European Union



- ✓ <http://www.dyslexia-college.com>
- ✓ <http://www.equality.ie>
- ✓ <http://www.irishdeafsociety.ie/>
- ✓ <http://www.iwa.ie>
- ✓ <http://www.deaf.ie/ISLAcademy/ISLAcademy%20ISL.htm>
- ✓ <http://www.skill.org.uk>
- ✓ <http://www.ncbi.ie>
- ✓ <http://www.nda.ie>



Co-funded by the
Erasmus+ Programme
of the European Union



LNSS PROJECT

QUESTIONNAIRE TO THE PARTICIPANTS OF ARMENIAN CONSORTIUM MEMBER INSTITUTIONS

NAME OF INSTITUTION

1. How do you evaluate the work of libraries in Armenia?

2. What improvements would you like to implement in your library?

ERASMUS+CBHE Library Network Support Services (LNSS): modernising libraries in Armenia, Moldova and Belarus through library staff development and reforming library services 561633-EPP-1-2015-1-AM-EPPKA2-CBHE-JP



Co-funded by the
Erasmus+ Programme
of the European Union



3. Have you ever met readers or students with special needs?

Yes

No

4. If yes, what kind of problems did you have with them?

5. What kind of technology do you need in the library to support your readers with special needs?
